Module Code:	EDS744

Module Title:	Research governance and organisation

Level:	7	**Credit Value:**	20

Cost Centre(s):	GDBG	JACS3 **code**: HECoS code:	100962

Faculty	SALS/FAST	**Module Leader:**	Mandy Robbins

Scheduled learning and teaching hours	16 hrs
Guided independent study	184 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Guidance - normally, the university would expect to see the following amounts of contact time and independent learning time for taught modules as part of its Modular Curriculum Framework;

Level	Credit volume	Overall learning hours	Contact learning hours	Independent learning hours
Level 3	20 credits	200 hrs	40	160
Level 4	20 credits	200 hrs	36	164
Level 5	20 credits	200 hrs	30	170
Level 6	20 credits	200 hrs	24	176
Level 7	20 credits	200 hrs	21	179

Programme(s) in which to be offered (not including exit awards)	Core	Option
PG Cert The Confident Researcher	✓	☐

Pre-requisite
None.

Module Aims
- Ethical research practice - Professional conduct - Finance funding and resources All Module aims are in line with the Researcher Development Framework.

Intended Learning Outcomes
Key skills for employability KS1   Written, oral and media communication skills KS2   Leadership, team working and networking skills KS3   Opportunity, creativity and problem solving skills KS4   Information technology skills and digital literacy KS5   Information management skills KS6   Research skills KS7   Intercultural and sustainability skills KS8   Career management skills KS9   Learning to learn (managing personal and professional development, self-management) KS10   Numeracy

At the end of this module, students will be able to		**Key Skills**	
1	Develop an understanding of ethics and ethical conduct in relationship to complex research projects (including different subject groups and different methodological approaches).	KS6	
		KS9	
2	Understand equality and diversity and how this applies to research (including ethical considerations).	KS6	
3	Understand intellectual property and how it applies to research.	KS6	
4	Understand how to seek for research funding opportunities and how to apply for research funding.	KS6	
		KS8	
5	Develop leadership skills in relationship to running a research project including managing people and resources.	KS6	
		KS9	
		KS2	

Transferable skills and other attributes
All skills within this module are transferable including effective oral and written communication.

Derogations
None.

Assessment:
Indicative Assessment Tasks:

1. Students will need to attend a minimum of four training sessions relevant to this module.
2. The portfolio will consist of tasks set by the trainer when students attend training sessions (five to be selected) the following list gives an indication of the training sessions that may be offered:
   Equality and diversity
   Ethics
   Intellectual property
   Research funding
   GDPR

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1,2,3,4	Attendance	0%	100%
2	1,2,3,4	Portfolio	100%	2,000 words

Learning and Teaching Strategies:
Students will need to attend a minimum of four training sessions relevant to this module of between 1 to 6 hours depending on the relevant training selected. The students' regular supervisor sessions will support the writing of their reflective portfolio from the tasks set by the trainer. These tasks may include completing a funding application, multiple choice test, reflective piece etc.

Syllabus outline:
Research governance and organisation is one of the key areas of the Researcher Development Framework. The training sessions that students will attend to complete this module will relate to: - Equality and diversity - Ethics - GPDR - Intellectual property - Research funding All these areas lead to the development of a confident and competent researcher.

Indicative Bibliography:
Essential reading

Equality and Diversity Act 2010

Flynn, L.R. & Goldsmith, R.E. (2016). *Case studies for ethics in academic research in the social sciences*. Sage.

Other indicative reading & Additional Resources

Other reading will be suggested that is relevant to the training sessions attended.